

School LAND Trust

Overview

The School LAND Trust program brings tens of millions of dollars annually to meet critical academic needs and enhance and improve academic excellence in Utah public schools. The funds are generated from the earnings on the permanent State School Fund, where revenue from school trust lands is invested. The funds are discretionary for academic instruction and play a vital role in student success.

Each school in Utah elects a School Community Council (SCC) consisting of parents, teachers, and the principal. Charter Schools have Trust Lands Councils. All councils must have a two-parent member majority.

Each council identifies the focus of the School LAND Trust plan by carefully reviewing school-wide assessment data annually. Plans are developed to improve student academic performance in the identified areas with the annual School LAND Trust program funds. The plans are approved by the council, submitted on the SLT website, and approved by the local school board or chartering entity.

Teacher and Student Success Act

Overview

The legislature created a new funding mechanism called the Teacher and Student Success Account (TSSA) in 2019.

Each school is required to create a plan that includes a list of proposed expenditures, an explanation as to how the expenditures relate to the school's plan, outline how the school will measure its success through participation in the program, articulate the school's current level of performance on the measure of its success a list of the prior school year's expenditures, the list of actual expenditures, the school's level of success on the prior year's measures, and how the expenditures influenced the school's level of success. Each year the LEA submits the student success framework to the Board for approval.

For purposes of determining the threshold of points that designates a school as succeeding in school performance, a school is succeeding in school performance if, in the most recently published overall school accountability ratings, the school is designated as a commendable or exemplary school.

Items that program money may *not* be spent on: adult education, contracted services for administration, custodial or maintenance staff, transportation staff, child nutrition staff, operational or facility support staff, district level staff.